

Mini Lesson 141 - Using 'What If' for Hypothetical Situations

The phrase "what if" is used to introduce a hypothetical situation or to consider the possible outcomes of an action. It helps us think about things that might happen, even if they are not real or likely.

When to use "What If":

- To speculate about a possible future event:
- Example: *What if it rains tomorrow?*
- To consider a change in a situation:
- Example: *What if we change the time of the meeting?*

Structure:

- We often start sentences with "What if" followed by a subject and a verb.
- Example: *What if he forgets his homework?*
- "What if" can also be used with modal verbs to explore different outcomes.
- Example: *What if we could travel to space?*



Exercises:

Section 1: Complete the Sentences

Fill in the blanks with appropriate phrases to complete the "what if" sentences.

1. What if it (snow) tomorrow?		
2. What if she (not come) to the party?		
3. What if we (miss) the bus?		
4. What if they (decide) to cancel the event?		
5. What if the teacher (give) us an extra assignment?		
6. What if we (get) lost on our way to the museum?		
7. What if he (not finish) his project on time?		
Section 2: Rewrite the Sentences		
Rewrite the following sentences using "what if."		
1. I am worried about exams next week. (What if I don't study?) - What if I?		
2. We might have to reschedule our picnic. (What if it rains?) - What if?		
3. She is considering moving to a new city. (What if she doesn't like it?)		
- What if she?		
4. They may not have enough time. (What if they start late?)		
- What if they?		
5. He might not pass his driving test. (What if he forgets the rules?)		
- What if he?		



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Section 3: Choose the Best Response

Choose the best response to each "what if" question.

- 1. What if there is a storm tonight?
- a) The sky is clear.
- b) We might need to stay indoors.
- c) I love storms.
- 2. What if she wins the competition?
- a) She won't win.
- b) She will be very happy, I'm sure.
- c) Winning is not important for her.
- 3. What if we finish the project early?
- a) Then we will have more time to relax!
- b) It doesn't matter.
- c) Projects are boring!
- 4. What if he forgets his lines during the play?
- a) He will do great.
- b) He should practice more.
- c) No one cares about that.
- 5. What if I don't like my new school?
- a) You will love it.
- b) Everyone says it's good.
- c) You can make new friends.



Section 4: Complete the Dialogue

B: Then we can call for help!

Fill in the blanks with "what if" questions to complete the conversation.

A: I'm nervous about the	school trip.
B: Why?	
A: What if we	(get) lost on the way?
B: Don't worry, we have a	a map!
A: And what if it	(rain)?
B: We'll bring umbrellas!	
A: What if the bus	(break) down?

Answers:

Section 1:

- 1. snows
- 2. doesn't come
- 3. miss
- 4. decide
- 5. gives
- 6. get
- 7. doesn't finish

Section 2:

- 1. What if I don't study?
- 2. What if it rains?
- 3. What if she doesn't like it?
- 4. What if they start late?
- 5. What if he forgets the rules?

Section 3:

- 1. b) We might need to stay indoors.
- 2. b) She will be very happy, I'm sure.
- 3. a) Then we will have more time to relax!
- 4. b) He should practice more.
- 5. c) You can make new friends.

Section 4:

- 1. get
- 2. rains
- 3. Breaks



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